

### REPORT ON CURRICULUM FEEDBACK FOR 2021--22

**Objective:** To obtain feedback of students on curriculum, teaching learning and evaluation and to utilize the same for up gradation of syllabus .

**Methodology:** Feedback on the curriculum was sought from the learners using Google forms. Structured – course wise feedback forms were shared with students, the responses were collected and analysed. The observations and conclusions were shared with teachers for appropriate actions required on their part. The conclusions were used for upgradation of syllabus of the First Year Courses after discussion with BOS of the respective subjects.

The analysis was submitted to the institution head for further action.

The departments have maintained the feedback analysis reports as a part of their records. Here is a sampling of some responses along with the action taken on the same:

Sr. No.	Feedback from students on Curriculum	Action Taken
1.	Only 55% FY BA English students found the learning resources available in the library to be adequate.	An orientation with regard to library resources was conducted to make the learners aware about how to access and use the digital resources in collaboration with the librarian Dr. Antoinette Lobo.
2.	TY BA Politics students appreciated the course content for its connection with the civil services and other government exams.	Special attention will be paid to add more relevant contents for this purpose.
3.	TY BA Politics students asked for inclusion in debates on environment and climate change.	The department will introduce some changes in teaching pedagogies and syllabus to fulfill this.
4.	MSc Part 1 Bioanalytical Sciences students wanted more hands-on practical sessions	Students were given an exercise of making a Photo-documented Standard Operating Procedure for each instrument available in the department so that they could have more hands-on operating various instruments (especially the instruments which were a part of MSc part 1 curriculum and students missed working on them due to online teaching)
5	Students of MSc Part II Bioanalytical Sciences were of the opinion that internship of 2-3 months should be made mandatory/ would be helpful.	Placement assistance is offered to students who have completed the Masters Course and has placed students of current MSc part 2 Bioanalytical Sciences (21-22) batch as interns in various companies/

		industries/ contract research organizations as interns as a part of Industrial Training/ Internship
6.	TY BA Psychology students suggested that text book is too theoretical, application-based book (with more case examples) should be prescribed in the syllabus.	While redesigning the syllabi, books which have many examples of cases, dialogues between client and counselor will be chosen or such examples would be provided as reference material.
7.	TY BA Economics students found the internal projects exhaustive. Overlapping of topics in semester 6 for paper 61 and 62 was also highlighted.	It was decided that more time and coaching will be given to the students for internal projects. Revision of course is already in the agenda of BOS.
8.	MSc Biochemistry students requested for Motivation for research .	The suggestion is considered by implementing Research paper presentations and proposal writing .
9.	UG Chemistry students have suggested eagerness to learn some recent concepts in advance chemistry	The suggestion will be taken up in the next syllabus revision cycle.
10.	UG Biotechnology students have concerns that Syllabus is very vast and the even semester was too short. Hence the respondents found it difficult to appreciate the topics	Will be taken into consideration in consultation with the authorities



IQAC Coordinator

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